

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,061
Total amount allocated for 2021/22	£ 17,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 18,100
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,100

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 68 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
*Continue to improve outdoor area facilities in the KS1 playground and forest school area. *Develop children's gross motor skills, balance and co-ordination *Improve equipment so that it is used daily.	*To develop the children's gross motor skills. *Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical fitness and well-being. *To help children foster a love of being active both at Forest school and at playtime.		£12,333	Ensure all children have access to the equipment. *Continue to gather feedback from Staff and Lunchtime Supervisors and act upon this. *Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*To maintain opportunities for children to participate in extracurricular sport using external coaches and staff within school to increase club offerings.	*To ensure that children in all year groups have access to a sports club each term. *To increase the number of pupils participating in extra-curricular sport.	£ 600	*Children in year groups 1 -6 were provided with the opportunity to participate in a wide range of sports clubs in the Autumn Term, Spring Term and Summer Term. These included: netball, football, multi-skills; athletics and summer sports. There was high demand for places again. All clubs were working at full capacity.	*Establish SEN and vulnerable pupils for 23-34 and those who would benefit from clubs to increase physical activity and mental well-being. *To monitor breakdown of clubs offered on a termly basis and an analysis of their uptake. *To carry out pupil questionnaire and staff feedback.
*To maintain opportunities for all children to participate in School Games sporting events working with our Secondary Feeder School, Blessed Edwards.	*As a school we contribute to fund the Catholic school's partnership which provides opportunity for all pupils to participate in games activities with other schools and experience a variety of different sports.	£2000	*All year groups have experienced a variety of sports through the visits including: Multi-skills (YR and 1); Athletics (Y6); Tag Rugby (Y4); Dancefest (Y5); Summer Sports (Y3) and OAA (Y5); Flics gymnastics (Yr 2); Yrs 3 & 4 Cross Country; Tri-Golf (Yr 4); Dance Fest (Yr 5); Gifted and talented (Yrs 5/6)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
*Specialist PE coach employed to teach PE sessions alongside teachers.	*To develop teacher knowledge and skills of PE and Games – PE sports coach to help upskill teachers through modelling lessons, team teaching and planning. Classes rotate to ensure all teachers benefit from coach expertise.	£567	*Teachers have expressed an increase in confidence and knowledge with regards to the delivery of Physical Education. *Enhanced quality of provision for children.	*Review staff feedback, confidence and competence in delivering high quality PE and school sport and support staff with further CPD opportunities.
*PE lead to observe lessons and provide guidance to develop and support teachers in their knowledge of teaching quality PE lessons.	*To develop teacher's knowledge and skills within the PE Curriculum. *To monitor the quality of PE teaching and support staff where necessary.	£100	*Observations of lessons took place. *Children enjoy PE lessons and participate enthusiastically. *Teachers enjoy teaching PE and are adapting the PE planning lessons to suit the ability of their class.	*PE lead has had the opportunity to observe lessons within the school. Now to use skills and knowledge of existing staff to share good practice.
*Staff training in swimming	*To develop teacher's knowledge and skills in swimming.	£80	*Increase in confidence with teacher that attended the swimming training course.	*Staff member has increased knowledge of teaching swimming techniques.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
*To continue to provide balance ability training for Reception Class.	*To increase the number of children who can ride a bike. *To improve children's confidence, gross motor skills, fitness and co-ordination.	£1000	*Balance ability training took place in the Summer Term. *The children thoroughly enjoyed the sessions and showed an increase in balance, co-ordination, confidence and skill. 60% can ride a bike at the end of the training.	*To continue with this initiative next year.
*To provide opportunities for children to take part in sporting festivals	*To improve children's co-ordination and confidence in a whole class dance performance *To improve children's gross motor skills	£250	*Positive feedback from staff and children regarding whole class performance. * Children enjoyed their performance and watching other schools perform at the event.	*To continue with this initiative next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Provide opportunities for children to attend sporting events. *Continue to offer opportunities for children to participate in competitive tournaments at different levels working with our Secondary feeder School, Blessed Edwards.	*To provide transportation to sporting festivals and events. *To provide opportunity for pupils to participate in competitive games with other schools.	£870 for transport	*The children were able to attend a range of competitive sporting activities at BEO.	*PE lead to continue to liaise with Sports Co-ordinator Gemma Ingram at BEO to ensure that sport is of the highest quality.
*Attend competitive football, Netball, Athletics and Swimming tournaments with Catholic Cluster Schools and RGS.	*To provide transportation to sporting festivals and events. *To provide opportunity for pupils to participate in competitive games with other schools.	£100 for CTA events £200 coach cost to netball & football event No costs for RGS events	*Children were able to take part in competitive tournaments. Successful results achieved in many sporting areas. Under 11 Netball team medals won at swimming CTA Netball: Under 9 team came 2nd and 11 netball teams came 4th CTA Football: Under 9 RGS Netball event: Under 11 came 2nd	*To continue to provide opportunities for children to take part in further competitive sporting events.

Signed off by	
Head Teacher:	Mrs G Gittins
Date:	10.7.2023
Subject Leader:	Mrs E Paterson
Date:	7.7.2023
Governor:	Mr Peter Battle
Date:	12.7.2023